

# **AQA Geography A-level**

3.1.5: Hazards

**Essential Notes** 

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# The Concept of Hazard

A hazard is a potential threat to human life and property caused by an event.

There are three major types of geographical hazard:

**Geophysical** 

hazards caused by land processes, majorly tectonic plates (e.g. volcanoes) C Atmospheric

hazards caused by

atmospheric processes

and the conditions created

because of these, such as weather systems (e.g. wildfires) ₩ Hydrological

hazards caused by water bodies and movement (e.g. floods)

# Aspects of Hazards

Incidence: frequency of a hazard

**Intensity:** the **power** of a hazard i.e. how strong it is

**Magnitude:** the size of the hazard, usually this is how a hazard's **intensity is measured** 

## Distribution: where hazards occur

Level of development: economic development will affect how a place can respond to a hazard, so a hazard of the same magnitude may have very different effects in two places of contrasting levels of development

# Human Responses to Hazards

## Perception

People have different **viewpoints** of how **dangerous** hazards are and what **risk** they pose. These perceptions are dependent on **lifestyle factors** such as **economic** and **cultural** factors. For example, a person who is wealthy is perhaps less likely to view a hazard as dangerous as they may have the money to respond to it.

## Response

**Fatalism:** The viewpoint that hazards are **uncontrollable** natural events, and any losses should be **accepted** as there is nothing that can be done to stop them.

**Prediction:** Using scientific research and past events in order to know when a hazard will take place, so that warnings may be delivered and impacts of the hazard can be reduced. In some cases, hazards may also be prevented when predicted early enough. (e.g. predicting wildfires from climatic red flags)

Adaptation: Attempting to live with hazards by adjusting lifestyle choices so that vulnerability to the hazard is lessened. (e.g. earthquake proof houses.)

**Mitigation:** Strategies carried out to **lessen the severity of a hazard** (e.g. sandbags to offset impact of flooding)

**Management: Coordinated strategies** to reduce a hazard's effects. This includes prediction, adaptation, mitigation.

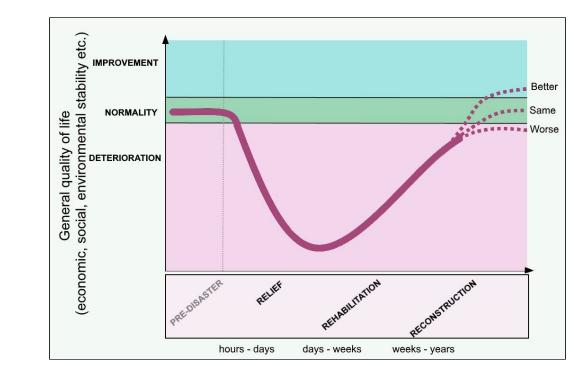
**Risk sharing:** A form of **community preparedness**, whereby the community **shares the risk** posed by a natural hazard and **invests collectively** to mitigate the impacts of **future hazards**.



These responses are all affected by the **aspects of hazards**. For example, **higher magnitude hazards** will clearly require more **management**. Low incidence hazards will be harder to predict, etc.

# The Park Model

- Graphical representation of steps carried out in hazard recovery
- Rough indication of time frame.
- Can be used in **comparing** hazardous events (e.g. a hazardous event that is in a low income country will have a longer recovery time).
- The steepness of the curve shows how quickly an area deteriorates and recovers.
- The **depth** of the curve shows the **scale** of the **disaster** (i.e. lower the curve, lower the quality of life).



# The Park Model of Human Response to Hazards

# Stage 1 - Relief (hours-days)

- Immediate local response - medical aid, search and rescue
- Immediate appeal for foreign aid - the beginnings of global response

# Stage 2 - Rehabilitation (days-weeks)

- Services begin to be restored
- Temporary shelters and hospitals set up
- Food and water distributed
- Coordinated foreign aid - peacekeeping forces etc.

# Stage 3 - Reconstruction (weeks-years)

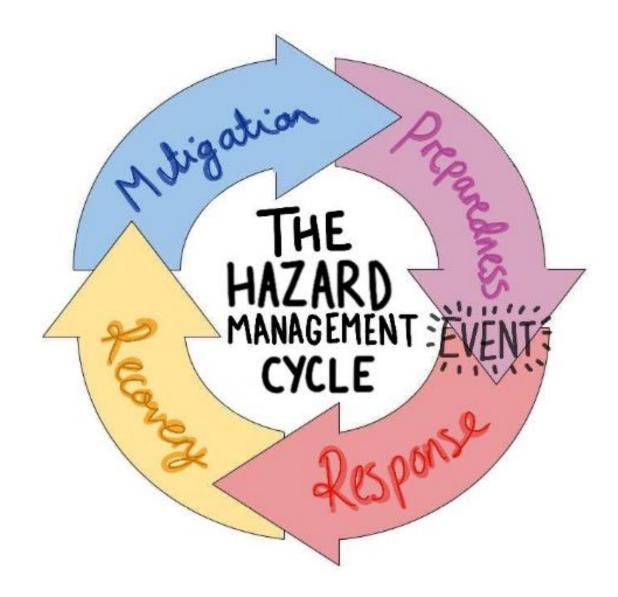
- **Restoring** the area to the same or better quality of life
- Area back to normal ecosystem restored, crops regrown
- Infrastructure rebuilt
- Mitigation efforts for future event

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# The Hazard Management Cycle

The Hazard Management Cycle outlines the stages of responding to events, showing how the same stages take place after every hazard.



# Preparedness

## Response

Being **ready** for an event to occur (public awareness, education, training)

# Immediate action taken after event (evacuation, medical assistance, rescue)

# Recovery

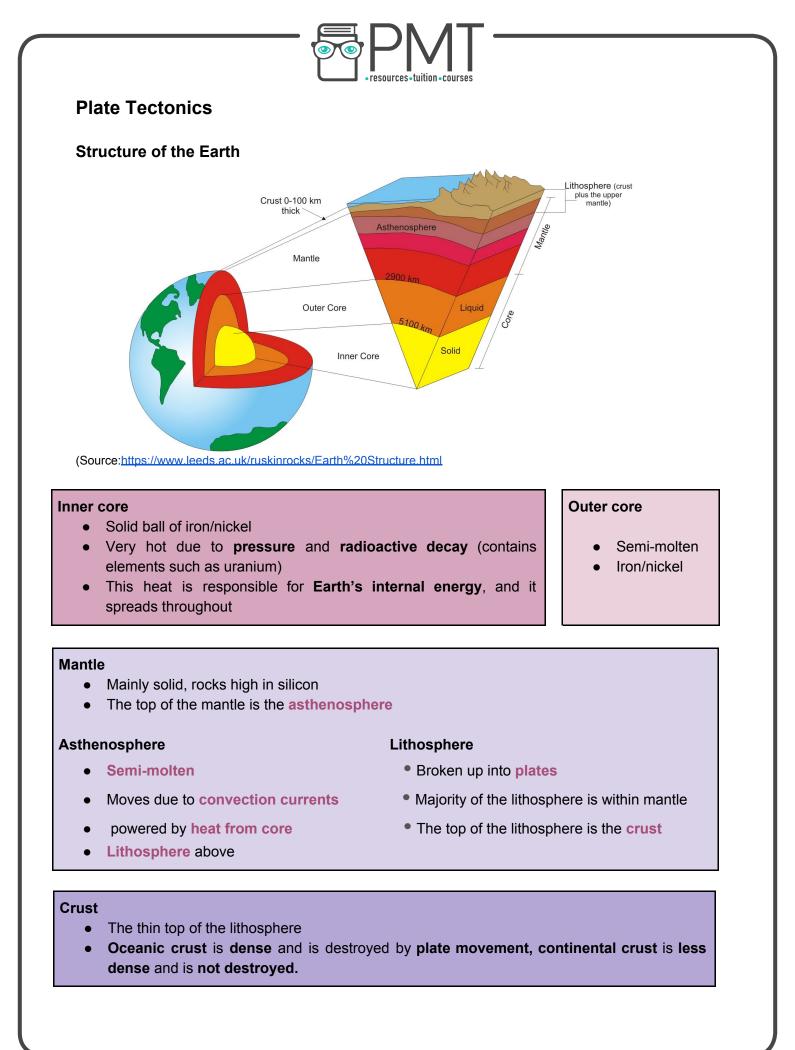
Long-term responses (restoring services, reconstruction)

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# Mitigation

# Strategies to lessen effects of another hazard

(barriers, warning signals developed, observatories)



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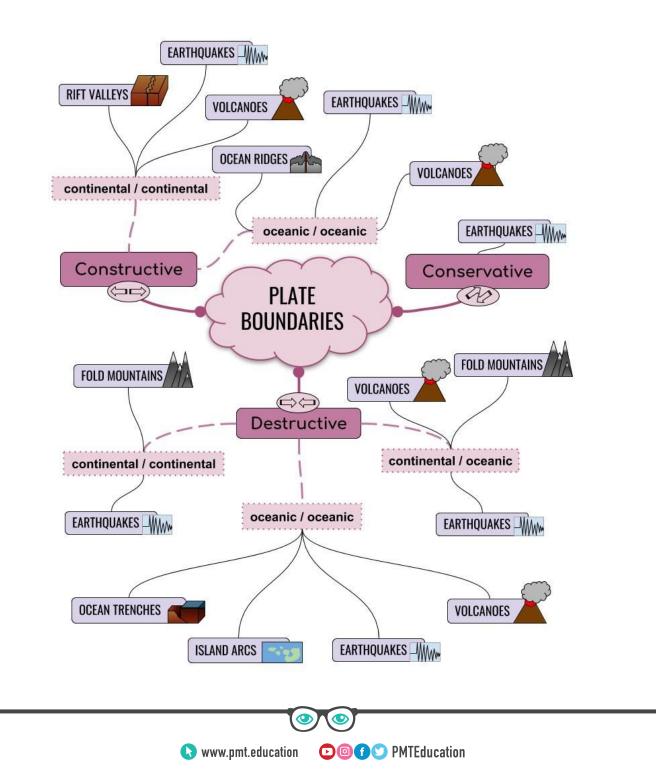
# Plate tectonic theory

The lithosphere is broken up into large slabs of rock called tectonic plates.

These plates **move** due to the **convection currents** in the asthenosphere, which push and pull the plates in different directions. Convection currents are caused when the less dense magma rises, cools, then sinks. The edges of where plates meet are called **plate boundaries** (or plate margins).

# **Different plate boundaries**

At plate boundaries, different plates can either move **towards each other** (**destructive** plate margin), **away from each other** (**constructive** plate margin), or **parallel** to each other (**conservative** plate margin). Different landforms are created in these different interactions. This spider diagram outlines what landforms and processes occur at the boundaries:





## **Destructive plate boundaries**

## Continental and oceanic:

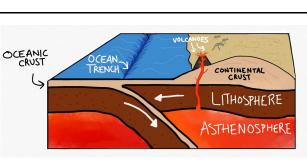
- Denser oceanic plate **subducts** below the continental.
- The plate subducting leaves a deep ocean trench.
- Built up **pressure** from the melting plate cause explosive volcanoes bursting through the **continental plate**.

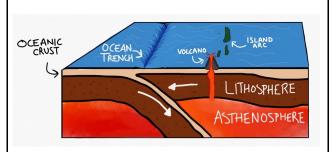
## Oceanic and oceanic:

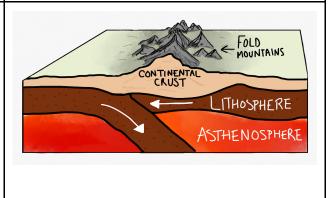
- Heavier plate **subducts** leaving an ocean trench.
- Built up pressure causes underwater volcanoes bursting through oceanic plate.
- Lava cools and creates new land called island arcs.

## **Continental and continental:**

- Both plates are not as dense as oceanic so lots of pressure builds.
- Ancient oceanic crust is subducted slightly, but there is no subduction of continental crust.
- Pile up of continental crust on top of lithosphere due to pressure between plates.
- Fold mountains formed from piles of continental crust.





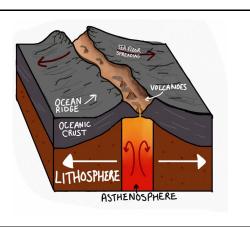


### **Constructive plate boundaries**

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### Oceanic and oceanic:

- Magma rises in between the gap left by the two plates separating, forming new land when it cools.
- Less explosive underwater volcanoes formed as magma rises.
- New land forming on the ocean floor by lava filling the gaps is known as sea floor spreading (as the floor spreads and gets wider).



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# Continental to continental:

- Any land in the middle of the separation is forced apart, causing a **rift valley**.
- Volcanoes form where the magma rises.
- Eventually the gap will most likely fill with water and separate completely from the main island.

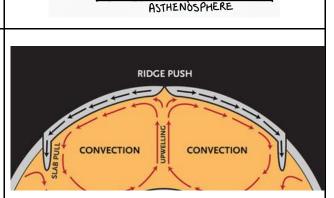
There are further forces influencing how convergent boundaries occur -

# Ridge push:

The **slope** created when plates move apart has **gravity acting upon it** as it is at a **higher elevation**. Gravity pushes the plates further away, widening the gap (as this movement is influenced by gravity, it is known as **gravitational sliding**).

## Slap pull:

When a plate **subducts**, the plate sinking into the mantle **pulls the rest of the plate** (slab) with it, causing further subduction.



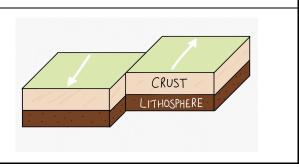
VALLEY CONTINENTAL CRUST

ITHOSPHERE

Source:CK-12 Foundation

# Conservative plate boundary

Between any crust, the **parallel plates** move in **different directions** or at **different speeds**. No plates are destroyed so no landforms are created.



# Hotspots

Hotspots are areas of volcanic activity that are **not related to plate boundaries**. Hot **magma plumes** from the mantle rise and **burn through** weaker parts of the crust. This can create **volcanoes and islands**. The plume stays in the same place but the **plates continue to move**, which sometimes causes a **chain of islands** (such as Hawaii).

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# **Volcanic Hazards**

Spatial Distribution	Along constructive or destructive plate boundaries, or located on hotspots.
Magnitude	Vulcanicity is measured using the Volcanic Explosivity Index. The more powerful, the more explosive.
Frequency	Frequency of eruptions varies per volcano. Volcanoes are classed as either <b>active</b> , <b>dormant or extinct</b> . An estimated <b>50-60 volcanoes erupt each month</b> , meaning volcanic eruptions are always frequent (and some volcanoes erupt constantly). The frequency of volcanic eruptions hasn't changed much in recent history.
Regularity	Volcanic eruptions are regular in that the eruptions on <b>each type of boundary</b> are similar (e.g. eruptions on destructive boundaries will regularly be more explosive than at constructive boundaries). Sometimes eruptions may be irregular and not fit patterns.
Predictability	Regularity of eruptions can help estimate when eruptions will take place (i.e. every 10 years). Seismic activity, gases releasing, elevation etc. can all indicate an imminent eruption, but there is no <b>definite</b> predictions to a volcanic eruption.

Hazards caused by volcanoes:

- Lava flows
- Lahars (mudflows) caused by a number of reasons, usually by melting ice at high latitudes
- Floods from melting ice sheets or glaciers at high latitudes
- Tephra any type of rock that is ejected by a volcano
- Toxic gases released during some eruptions
- Acid rain caused when gases such as sulfur dioxide are released into the atmosphere
- Nuées ardentes/pyroclastic flows clouds of burning hot ash and gas that collapses down a volcano at high speeds

▶ Image: PMTEducation



# **TYPE OF VOLCANIC HAZARD**

EFFECT	Environmental	Economic	Social	Political
Primary	<ul> <li>Ecosystems</li> <li>damaged through</li> <li>various volcanic</li> <li>hazards</li> <li>Wildlife killed</li> </ul>	- Businesses and industries destroyed or disrupted	- People killed - Homes destroyed from lava/pyroclastic flows	- Government buildings and other important areas destroyed or disrupted
Secondary	<ul> <li>Water acidified</li> <li>by acid rain</li> <li>Volcanic gases</li> <li>contribute to</li> <li>greenhouse</li> <li>effect (global</li> <li>warming)</li> </ul>	- Jobs lost - Profit from tourism industry	<ul> <li>Fires can start which puts lives at risk</li> <li>Mudflows or floods</li> <li>Trauma</li> <li>Homelessness</li> </ul>	- Conflicts concerning government response, food shortages, insurance etc.

Hazards can be responded to by **preventing** them directly, being **prepared** for the next hazard, **mitigating** the effects of the hazard, or completely **adapting** your lifestyle to limit the hazard's effects.

# RESPONSE AND RISK MANAGEMENT TO VOLCANIC HAZARDS

PREVENTION			
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Volcanic eruptions	Monitoring increases	Direct intervention to	Move away from area
cannot be prevented.	the notice of volcanic	the volcano, e.g.	at risk.
1	eruptions, meaning	concrete blocks to	
Only the risk to people	warnings can be given	steer lava away from	Capitalise on
can be prevented by	out.	areas at risk.	opportunities, such as
not allowing people	1	( )	encouraging tourism.
near volcanic hazards I	Education on	Strengthening	1
(e.g. preventing	volcanoes in areas of	buildings that are at	Change profession so
building around	risk so people know	risk of mudflows or ash	I it is less likely to be
volcanoes).	I what to do if there is a	pileup.	affected by volcanic
	volcanic eruption.		hazards.
1		Evacuation and	1
1	Evacuation procedures	exclusion zones.	1
	planned.		1
		Mitigating effects on	
	Training response	health by having	
	teams.	emergency aid and	
		rescue.	

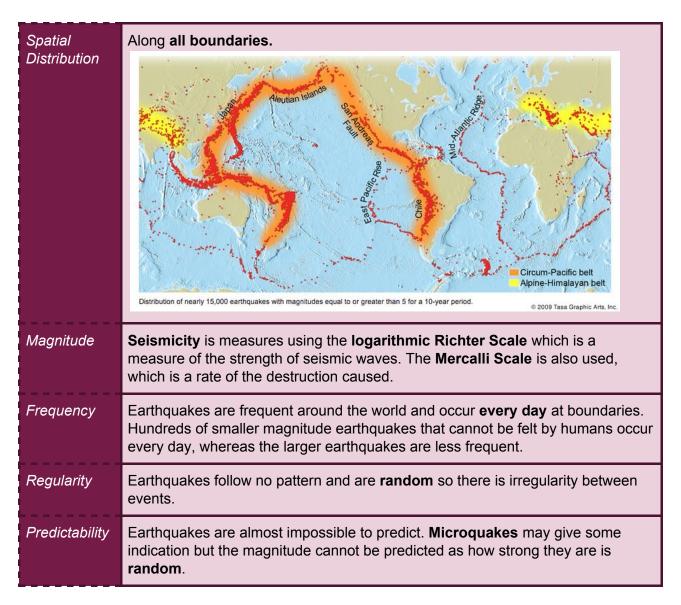
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# Seismic Hazards

- Plates do not move in fluid motions
- At any boundaries, plates become stuck due to the friction between plates
- The pressure builds so much that it cannot be sustained and the plates eventually give way
- The pressure is released quickly, causing a jolting motion in the plates
- This jolt is responsible for **seismic** movement spreading throughout the ground
- The focus is the point underground where the earthquake originates from



Hazards caused by seismic events:

- **Shockwaves** (seismic waves) energy released from the sudden jolt that vibrates through the ground
- Tsunamis caused when water is displaced from plates moving underwater, creating a large wave
- Liquefaction When soil is saturated, the vibrations of an earthquake cause it to act like a liquid. Soil becomes weaker and more likely to **subside** when it has large weight on it
- Landslides and avalanches



# TYPE OF SEISMIC HAZARD

EFFECT	Environmental	Economic	Social	Political
Primary	- Earthquake can cause <b>fault lines</b> which destroy the environment - Liquefaction	- Businesses destroyed	- Buildings <b>collapse</b> , killing/injuring people and <b>trapping</b> them.	- Government buildings destroyed
Secondary	- Radioactive materials and other dangerous substances leaked from power plants - Saltwater from tsunamis flood freshwater ecosystems -Soil salinisation	<ul> <li>Economic decline as businesses are destroyed (tax breaks etc.)</li> <li>High cost of rebuilding and insurance payout</li> <li>Sources of income lost</li> </ul>	- Gas pipes rupture, starting fires which can kill - Water supplies are contaminated as pipes burst, spreading disease and causing floods - Tsunamis which lead to damaging flooding	<ul> <li>Political unrest from food shortages or water shortages</li> <li>Borrowing money for international aid</li> <li>Can be initial chaos and</li> <li><b>!awlessness</b>' e.g. looting</li> </ul>

#### RESPONSE AND RISK MANAGEMENT TO SEISMIC HAZARDS MITIGATION ADAPTATION ΝΤΙΟΝ REDNESS Search and rescue, The majority of seismic Earthquake prone Move away from area immediate emergency hazards cannot be areas (such as Japan) at risk. aid, evacuation (short prevented. have extensive Earthquakes and awareness strategies term). Capitalise on tsunamis will occur and education in place opportunities, such as regardless. e.g. Drop, Cover, Hold Demolishing older, encouraging tourism. On. unsafe buildings. Insurance if living in Liquefaction of soils Earthquake warning Tsunami wave breaks can be prevented places of risk. through soil systems and tsunami and sea walls. stabilisation (gravel warning systems after Changing lifestyle columns can be put in an earthquake. choices e.g. moving valuable items so they the ground). cannot fall. Evacuation plans and Avalanches can be training. prevented through **Building specially** controlled explosions. designed 'earthquake proof buildings.

▶ Image: PMTEducation

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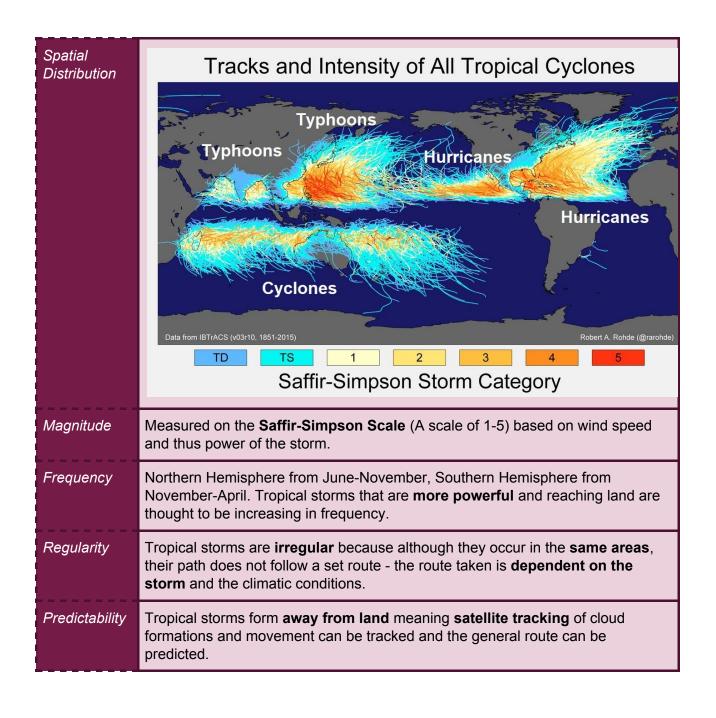


# **Storm Hazards**

Tropical storm: a low pressure, spinning storm with high winds and torrential rain.

Conditions for a storm to form:

- **Temperature:** Ocean temperatures must be around **26 27°C** to at least 50 metres deep.
- Rotation: Forms around the equator but no less than 5° on either side.
- Air pressure: Must be in areas of unstable air pressure usually where areas of high pressure and low pressure meet (convergence) so that warm air rises more readily and the clouds can form.



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Hazards caused by tropical storms:

- High winds over 300km/h and therefore very strong
- Flooding coastal/river flooding from storm surges and heavy rain
- Landslides due to soil becoming heavy when wet with high levels of rain
- Storm surges Large rise in sea levels caused by low pressure and high winds, pushing water towards the coast

	TYPE OF STORM HAZARD			
EFFECT	Environmental	Economic	Social	Political
Primary	<ul> <li>Beaches eroded</li> <li>Sand displaced</li> <li>Coastal habitats</li> <li>such as coral reefs</li> <li>are destroyed</li> </ul>	- Businesses destroyed - <b>Agricultural land</b> damaged	- <b>Drowning</b> - <b>Debris</b> carried by high winds can injure or kill - Buildings destroyed	- Government buildings destroyed
Secondary	<ul> <li>River flooding/ salt water contamination</li> <li>Animals displaced</li> <li>from flooding e.g. alligators</li> <li>Water sources</li> <li>changing course</li> <li>from blockages</li> </ul>	<ul> <li>High cost of rebuilding and insurance payout</li> <li>Sources of income lost</li> <li>Economic decline from sources of income destroyed</li> </ul>	- Homelessness - Polluted water supplies spread disease - Food shortages from damaged land	<ul> <li>Issues paying back international aid</li> <li>Pressure for government to do more about global warming</li> </ul>

# RESPONSE AND RISK MANAGEMENT TO STORM HAZARDS

PREVENTION	PREPAREDNESS		ADAPTATION
In current climates and weather conditions, tropical storms cannot be avoided. Strategies to mitigate climate change could prevent higher category storms.	Awareness through education of what to do during a tropical storm. Evacuation plans and training. Satellite image tracking to manage the areas that are at risk. Storm warning systems and television broadcasts tracking the storm.	Search and rescue, immediate emergency aid, evacuation (short term). Strengthening the home through door barricades, roof strengthening etc. Clearing loose debris before storms.	Move away from area at risk. Design buildings to withstand high winds and flood damage. Flood defenses such as houses on stilts, coastal walls, river levees etc.

▶ Image: PMTEducation

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# Wildfire Hazards

Wildfire: A large, uncontrolled fire that quickly spreads through vegetation.

# Conditions favouring intense wildfires:

# **Vegetation Type**

Thick, close together vegetation allows fires to spread quickly and easily. Trees and thick bushes lead to more intense wildfires; grasslands do not burn as intensely. Vegetation with flammable oils - like eucalyptus - causes more intense fires also.

# **Fuel Characteristics**

Vegetation should be **dry** to allow it to catch. **Finer** vegetation causes fires to spread **quicker**, but larger, **thicker** forms of vegetation burns for longer and more intensely.

## **Climate and Recent Weather**

Must be in a climate that has **enough rainfall to have sufficient plant growth**, but considerable dry spells and droughts to **dry out the fuel**. Areas with **dry seasons** such as California allow for intense wildfires. **Wind** also causes fires to spread quicker. **Recent temperature increases** have caused an **increase** in the number of **wildfires**.

"Forest fires in the western US have been occurring nearly five times more often since the 1970s and 80s. Such fires are burning more than six times the land area as before, and lasting almost five times longer."

(https://www.dw.com/en/how-climate-change-is-increasing-forest-fires-around-the-world/a-19465490)

### **Fire Behaviour**

Fires spread quickly on **hills** as the heat rises. Fire can also **'jump'** across rivers and into areas due to **lit debris** which causes it to **spread**.

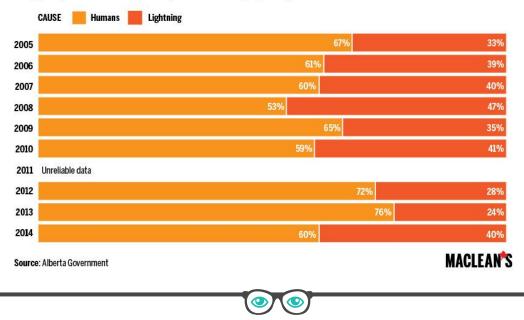
## Causes

Wildfires can be caused **naturally** or by **humans**. The majority of the time, wildfires are not naturally started. Humans may start fires **accidentally** or through **arson**.

**Natural causes** include spontaneous combustion, volcanoes and lightning; **human causes** can be lit cigarettes, BBQ's, agriculture, train lines and more.

# MAN-MADE FIRES OUTNUMBER NATURE, ALBERTA 2005-2014

Every year, more fires are started by humans than by lightning





	HAZARD			
EFFECT	Environmental	Economic	Social	Political
Primary	-Air pollution from ash -Water pollution -Habitats destroyed in fire -Toxic gases released in burning	<ul> <li>Businesses</li> <li>destroyed</li> <li>Agricultural land</li> <li>damaged</li> <li>Cost of fighting</li> <li>fires (firefighters,</li> <li>helicopters, water)</li> </ul>	-People killed or injured in fires - Homes destroyed - People go <b>missing</b> during evacuations	- Government buildings destroyed
Secondary	<ul> <li>Removing invasive species and stimulating seed germination</li> <li>Migration patterns of animals affected</li> <li>Increased CO2 from fires could heighten the greenhouse effect</li> </ul>	<ul> <li>High cost of rebuilding and insurance payout</li> <li>Sources of income lost</li> <li>Discouraging visitors, losing tourism sector</li> <li>Planes cancelled</li> </ul>	- Homelessness - Food shortages from destroyed agricultural land - Health problems such as asthma from smoke inhalation	- Borrowing money for international aid - Pressure for government to do more about global warming due to increased frequency

# RESPONSE AND RISK MANAGEMENT TO WILDFIRE HAZARDS

PREVENTION	PREPAREDNESS	MITIGATION	ADAPTATION
In current climates and	Public awareness	Search and rescue,	Move away from area
weather conditions,	about why wildfires	immediate emergency	at risk.
wildfires cannot be	start (e.g. Smokey	aid, evacuation (short	I Final Annual Science in
avoided overall.	Bear campaign).	term).	Fire breaks (gaps in
Linuarian	Furnishing plane and	Demovies flammable	the trees) to stop fires
However,	Evacuation plans and	Removing flammable	spreading.
human-caused I wildfires can be	training.	material such as dead leaves.	Peducing corbon
prevented through	I Satellite image	leaves.	<ul> <li>Reducing carbon</li> <li>footprint to lower CO2</li> </ul>
awareness.	I tracking to manage the	Spraying water and fire	emissions (must be
awareness.	areas that are at risk.	retardant onto area.	global) to lower
Controlled burnings	areas that are at how.		frequency.
and fire beaters can	Red flag warning	Building materials that	l
prevent large wildfires	systems so people	will not release toxic	Insurance to cover
from starting.	know areas that will	chemicals into	damage.
° I	possibly be at risk.	atmosphere.	, i i i i i i i i i i i i i i i i i i i

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